

Year B Topic Overview – Class 3

Class 2 Year B	Theme 1 (7 weeks) Where in the World?	Theme 2 (6 weeks) In the past	Theme 4 (6 weeks) A time in history	Theme 5 (5 weeks) Amazing Earth	Theme 6 (7 weeks) Brilliant Britain	Theme 7 (6 weeks) Water, Water Everywhere
Geography	Where in the World are the United States of America?			Our natural resources- what resources can be found in the UK and how are these used?		Mountains and molehills- a study of mountain formation with focus on mountains in the UK and moving into Mount Everest and tourism.
History		Early Islamic Civilisation-The Golden Age of Islam	Disease and Pestilence from Elizabeth I to Elizabeth II- a study of key turning points in the treatment of disease		The British Government	
English	<p>King Kong- Anthony Browne (3+ weeks)</p> <ul style="list-style-type: none"> • Job descriptions • Letters • Dialogue • Missing scene 'in the style of... • Main outcome- Newspaper report <p>Some places more than others-Renee Watson (3 weeks)</p> <ul style="list-style-type: none"> • Letters • Diaries • Information leaflets • Instructions • Main outcome- Poetry 	<p>The Golden Horsemen of Baghdad- Saviour Pirotta (4+ weeks)</p> <ul style="list-style-type: none"> • Character description • Setting description • Script • Diary • newspaper • Main outcome- Historical narrative 	<p>Can we save the Tiger?-Martin Jenkins (3 weeks)</p> <ul style="list-style-type: none"> • Letter • Explanation • Persuasive poster • Persuasive speech • Simple poem • Main outcome-Discussion text <p>The lost happy endings-Carol Ann Duffy (3 weeks)</p> <ul style="list-style-type: none"> • Newspaper report • An extended response to a text • Main outcome-Prequel-alternative perspective 	<p>The last wild- Piers Torday (3 weeks)</p> <ul style="list-style-type: none"> • Poster • Retellings • Formal report • Character descriptions • Diary entries • Formal letters • Main outcome-Own version dystopian narrative <p>The hidden forest-Jeannie Baker (3 weeks)</p> <ul style="list-style-type: none"> • Research notes • Non-chronological report in the form of a letter to a character • Main outcome-Balanced discussion 	<p>Suffragette, the battle for equality-David Roberts (3+ weeks)</p> <ul style="list-style-type: none"> • Formal letters • Diary entries • Balanced arguments • Speeches • Short news report • Main outcome-Persuasive campaign <p>The three little pigs project- (2 + weeks)</p> <ul style="list-style-type: none"> • News report • Persuasive speeches • Narrative from a particular point of view • Interview scripts • Diaries • Debate • Main outcome-Discussion text 	<p>The Tempest- Retold by Helen Street (3+weeks)</p> <ul style="list-style-type: none"> • News report • Persuasive speeches • Narrative from a particular point of view • Interview scripts • Diaries • Debate • Main outcome- Playscript
Science	Living things and their habitats (6)	Studying living things (5)	Evolution and inheritance (6)		Animals including humans- The human life cycle (5)	Forces (5)
Art & Design	Seeing slavery		The propaganda of art Smallpox-painting		TBC	
Design Technology		Structures- Islamic buildings-mosques (3D)		Food-Farm to fork		TBC
MFL	All About Me	Food	Hobbies and Home	Animals	Town	The World Around Me
Music	Musical Futures with Mr Rigby School listening calendar					
RE	Christianity (Church) Christian rites of passage Denominational differences	Hindu dharma Reincarnation Karma The 4 ashramas	Islam The Ummah Hajj	Christianity (Jesus) Holy Week The Eucharist Denominational differences	Buddhism The Buddha The Four Noble Truths The Eightfold path	Christianity (God) Salvation Forgiveness
PSHE	How can we keep healthy as we grow?		How can the media influence people?		How to friendships change as we grow? (RSE unit)	What will change as we become more independent?
Computing	My Online Life	Online Safety Dilemmas	2 Chicken Run-Crossy Roads	Coding, Playground	VR Worlds	Money
PE	Invasion games	Throwing and catching	Gymnastics	Team Games	Athletics	